



Location #:	7701	School Name:	SOUTH DADE	SENIOR HIGH SCHOOL		
Region:	SOUTH Principal's Na		ne:	Jay C. De Armas		
, i		MISS		•		
To enhance meaningful end	pagement, by building a				city for school and community engagement, in	
support of measurable impr			. o. uo. to bana po		, , , , , , , , , , , , , , , , , , ,	
The Title I School-level PFE	P is a shared responsib	ility, parents and family	members will pro	ovide input in the update a	and review of the PFEP and assist in providing	
					e Titel I Schoolwide Program and Educational	
	, ,	PFEP is presented duri	ing EESAC meetii	ngs and the Annual Meeti	ng About the Benefits of the Title I Schoolwide	
Program by an administrato	r.			1		
Focus Area		Activity/Tasks		Evidence/Timeline		
	The school will pres	sent the Title I Schoo	ol-level PFEP for	Annual Parent Meetir	ng	
		oroval by all stakeholde				
The School-level PFEP is a					August-October 2023	
shared responsibility.		I Schoolwide Program			V	
		vailable to all parents a	and families upon			
	agreement by all stak	eholders.		School-level PFEP.		
Focus Area		Activity/Tasks			Evidence/Timeline	
		ilte I School-Parent Compact		2. Title I School-Paren	•	
Parents/families will assist i			Compact			
providing high quality		Monitor homework completion		'	August 2023-June 2024	
instruction for all learners.	Participate in decisions relating to the child's education		3. Title I Notification Fly	er		
		INVOLV	EMENT OF PARI	ENTS		
In an organized, and timely including involvement in dec					mprovement of the Title I Schoolwide Program	
Focus Area	bision making or now sup	Activity/Tasks	iic i wiii be asea, i	do lollowo.	Evidence/Timeline	
Parents and families'	Parents and familias	will be given the opport	unity to provide		Lvidence/ rimenne	
engagement in the decision		naking process of how	• •			
making process of how Title		supplemental funds will		4. Annual Parent Meetir		
I Schoolwide Program		ual Parent Meeting Abo		About the Benefits of th		
supplemental funds will be		Title I Schoolwide Program meeting minutes.		Title I Schoolwide Progra		
used.				minutes with discussion	of	
Parents and families'		rent Meeting About the		Title I Parent and Famil	August-October 2023	
engagement in the planning		gram, parents and fam		Engagement Plan (PFE	P)	
review, and improvement of	• .	e input in the planning,		and Title I Budget		
Title I Schoolwide Program		itle I Schoolwide Progra	-	Allocation		
and Title I School-level PFEP.	Title i School-level PF	FEP, as evidenced by m	neeting minutes.			
ritr.	COOPDIA	COORDINATION AND INTEGRATION WITH OT		HED EEDEDAL DDOGD/	MS	
The school will coordinate a					w to help their child at home.	
Coordination with Other					e Activity Teach Parents to Help	
Programs	Activit	ty/Tasks			dren at Home	
✓ Title III (Tutoring for			Strategies r	provided to parents of FL	students will help enhance their academic	
English Learners) if	Support	Support Services Strategies provided to parents of EL students will help enhance their academi performance				
applicable						
✓ Title IX,	O	Convince	Resources pr	ovided to families in trans	ition will help students overcome barriers to	
Project UP-START Support Services learning.		•				
		and the land and and an array of the first of				
Migrant	Support	Services	Resources	•	es will help students overcome barriers to	
	··		learning.			





ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM

The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of the school's participation in the Title I Schoolwide Program. During the meeting, the school will provide a description of the Title I Schoolwide Program which will include an explanation about the forms of academic assessments, the school performance data, and the rights of parents. Additionally, the school will document that the communication has been provided to stakeholders, as follows:

Activity/Tasks	Description of Meeting Notice/Invite	Evidence/Timeline	
Notification (Before)	Flyers Electronic Messages School Calendar/Newsletter	5. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Flyer in Multiple Languages that include Accessibility/ Accommodations Disclaimer	
Activity/Tasks	Description of Activity/Ta	sks Conducted During the Meeting	
Documentation (During)	✓ Title I School-level PFEP reviewed, discussed and updated with parents and families during the meeting	Documentation verifying meeting attendees	
	 Meeting agenda includes all required items and updated with school information 		
	✓ Meeting minutes include record of dialogue with parents/families	Parent Surveys discussed and made available (in multiple languages) during the meeting	
	✓ Title I Notification Letter made available to parents and families	District Advisory Council (DAC)/Parent Advisory Council(PAC) Representative Form completed and maintained at the school	
	✓ Title District-level PFEP made available during the meeting	School-Parent Compact reviewed and updated during the meeting	
Activity/Tasks	Description of Follow-Up Activity/Tasks		
	7. Annual Parent Meeting About the Benefits of the Title	e I Schoolwide Program Attendance records.	
	 Meeting agenda uploaded to Title I Compliance collaboration site 	 Meeting minutes uploaded to Title I Compliance collaboration site 	
	☑ DAC/PAC Representative Form collected and maintained at the school	Compilation of Survey Results completed and uploaded to the Title I e-Filing System	
	 Meeting data entered on Monthly Parent and Family Engagement Data Report 	✓ Updated School-Parent Compact available to parents and families	
Follow-Up (After)	8. Link of school's website page that includes the follow -Title I Notification Flyer; -Title I District-level PFEP; -Title I School-level PFEP; -Title I Notification Letter; -Title I School-Parent Compact; -Title I School-level Parent and Family Engagement Surv-Annual Parent Meeting About the Benefits of the Title I School Improvement Process (SIP); and -Additional resources to support student's at-home learning.	rey; Schoolwide Program PowerPoint (customized throughout),	
Optional	Meeting photos posted on school website	Evidence of social media post(s)	





FLEXIBLE PARENT MEETINGS

With Title I supplemental PFE funds, the school will provide activities such as, webinars, teleconferences, video conferences, conduct home visits, and other services related to parent and family engagement on a flexible schedule.

Flexible Meetings		Meeting/Activity			
9.llMinimum of two (2) flyers in multiple languages, of school based parental activities, with accessibility accommodations and translation services disclaimer (demonstrating flexible meetings at different times of the day)		Annual Parent Meeting About the Benefits of the Title I Schoolwide Program			
		Face-to-Face Meeting/Workshop			
	PHILDING CARACITY				

The school will implement activities that build the capacity for meaningful parent and family engagement. The activities implemented by the school will help to build relationships with the community in order to improve student achievement. Additionally, the school will provide resources and training to assist parents and families to work with their child(ren), and provide other reasonable support for parent and family engagement via the activities below.

Activity/Tasks	Title of Person Responsible	Resources Provided	
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Assistant Principal	PowerPoint Presentations	
EESAC Meetings	CIS/CLS	Flyers	
The Parent Academy	CIS/CLS	Flyers	

STAFF DEVELOPMENT

Professional development opportunities will be provided to encourage and educate staff, which may include:

- · How to value and utilize the contributions of parents and families;
- How to reach out to, communicate with, and work with parents and families as equal partners;
- How to implement and coordinate parent and family programs; and
- · How to build upon ties between parents and families and the school.

	Activity	Title of Person Responsible	Parent and Family Engagement Focus Area	Documentation	
√	District-sponsored Title I Facilitator/ School-site Administrator training sessions	Administrator	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System	
✓	Community Involvement/ Community Liaison Specialists (CIS/CLS) training sessions	CIS/CLS	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System	
√	Faculty/Staff training sessions	Assistant Principal	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System	
	OTHER ACTIVITIES				





The school will conduct other activities/events/meetings to encourage and support parents and families with more meaningful engagement in the education of their child(ren).

Activity	Title of Person Responsible	Parent & Family Engagement Focus Areas	Evidence of Effectiveness	
EESAC Meetings	EESAC Chairperson	Curriculum	Minutes	
The Parent Academy Meetings/Training CIS/CLS		Parenting	Handouts	
ACCESSIBILITY				

The school will provide full opportunities for participation in parent and family engagement activities for all parents and family members. Additionally, the school will share information related to parent and family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents and families understand, as well as provide accessibility accommodations for parents and family members with special needs.

Accessibility Focus Areas	Accommodations	Title of Person Responsible	Evidence of Effectiveness	
Language	Translated Materials	CIS/CLS	Multi-language Materials/Flyers/Handouts with disclaimer	
Parents with Special Needs	Handicap Parking	CIS/CLS	Photos	
COMMUNICATION				

The school will provide timely information about the Title I Schoolwide Program, explanation about the curriculum at the school, the forms of assessment used to measure student progress, the achievement levels students are expected to obtain, identify students who are at risk of not meeting state standards on performance standards assessments, and provide parents with information regarding their child(ren)'s attendance. If requested by parents, the school will provide opportunities for regular meetings in order to formulate suggestions and to participate, as appropriate, in decision-making related to the education of their child(ren). Additionally, the school will submit comments provided by parents and/or families should the schoolwide plan not be satisfactory.

Communication Focus Areas	Content and Type of Activity		Title of Person Responsible	Evidence of Effectiveness	
THE IN UT OF	Parent Correspondence		Principal	10. Title I Notification Letter in multiple languages on District or school letterhead	
Title I Notification				11. ESSA Four-Week Parent Notification letter in multiple languages or signed disclaimer	
Curriculum	Meetings/Worksho	ps/Events/Parent Correspondence	Assistant Principal	12. Evidence of meeting, workshop, event, and/or parent correspondence	
Assessment/ Achievement Levels	Educational Assistance to Standards Cl	nce and Documentation of Additional o students identified as not meeting State ick here for more information: deschools.net/#!/fullWidth/3937 https://flfast.org/fast.html	Assistant Principal	Evidence of parent correspondence and documentation of additional assistance for students not meeting state standards implemented at the school site	
	Additional Resource: Pop N'Prep On Demand Teacher Help:	https://popnprep.dadeschools.net	Assistant Principal	Standards implemented at the School Site	
Parent Concerns	Official School-level Title I Parent and Family Engagement Survey		CIS/CLS	14. Three (3) samples of the Official School-level Title I Parent and Family Engagement Survey (one sample for each language as applicable: English, Spanish, and Haitian-Creole)	
BARRIERS					





Provide a description of any barriers that prevented parents from participating during the previous school year. Describe the steps the school will take for the coming school year to overcome these barriers (with attention to parents/families with disabilities, limited English speakers, students living in unstable housing situations, and parents/families of migrant children) IESEA Section 1116.

situations, and parents/families of migrant children) [ESEA Section 1116].			
Barriers Areas	Plan of Action (Steps)		
Homelessness	Project Upstart surveys are sent home; we have a counselor who is dedicated to assist these families.		
Work Scheduling Conflict	We provide workshops at different times of the day.		
PARENT AND FAMILY FEEDBACK			
Each year, our school encourages parents and families to work in collaboration with the school to develop, review, and revise the Title I School-level Parent and Family Engagement Plan (PFEP). The PFEP is a tool that is used to determine how well our school is partnering with you and promoting your involvement in your child's education throughout the school. Your feedback is important in helping us in continually improving the PFEP and the parent and family engagement program at our school. We have provided contact information below so that you can learn about the different ways you can be a part of this home school connection. Thank you!			
Title I Compliance Facilitator Name:	Vivian Lugo- Assistant Principal- 305-247-4244 ext. 2114		
Title I Compliance Facilitator Contact Information:	vlugo@dadeschools.net		

This plan is aligned with Section 1116 of the Every Student Succeeds Act

Deadline to submit the Title I School-level Parental & Family Engagement Plan (PFEP) is Friday, October 27, 2023.