

Cadet Name: _____

Date: _____

1. (U1C1L1:Q1) If someone asked you about what you expect to get out of Army JROTC, which one of the following responses would you use to best inform them about the mission and purpose of JROTC?

A) "We expect to learn military skills as future soldiers, sailors, airmen, and Marines for our armed forces. That's the purpose of JROTC."

B) "We expect to develop the skills and participate in a variety of experiences and leadership situations to help us become better citizens. That's the mission of JROTC."

C) "We expect to participate in an alternative method of normal classroom learning. That's the purpose of JROTC."

D) "We expect to save our future employers training dollars by learning leadership skills in JROTC. That's the mission of JROTC."

2. (U1C1L1:Q2) A friend of yours tells you that citizenship can't be developed in a classroom. She believes that people learn citizenship skills from their families. Which of the following answers would you use to best demonstrate your citizenship skills, and to best explain how Army JROTC develops citizenship?

A) "Army JROTC does teach citizenship skills with classroom discussions and public speaking opportunities."

B) "Families can set the foundation for good citizenship, but Army JROTC helps promote it further through projects outside of the home."

C) "I know what you mean, that's why we have study groups that cover a variety of academic subjects both in and out of the classroom."

D) "Army JROTC teaches us how we could be good citizens by joining the Army or one of the other armed services."

3. (U1C1L1:Q3) Leadership Theory and Application lessons teach Cadets the BE, KNOW, and DO of leadership. A friend of yours said that she understood the BE and DO parts, but wasn't sure about the KNOW. Which of the following would be a good example to illustrate what KNOW means?

A) A Cadet receives an award.

B) A Cadet demonstrates a performance task.

C) A Cadet gets promoted to a leadership position.

D) A Cadet motivates a team to accomplish a mission.

4. (U1C1L1:Q4) The JROTC Instructor asked your friend what he knew about Army JROTC. He replied that he had heard both

good and bad things about it. He also said that he thought it would be a good place to learn leadership, but that he was sure he wasn't going to like some of the challenges. The instructor smiled because she liked his answer, then she thanked your friend for his candor. Your friend didn't know what that meant, so the instructor asked you if you knew.

what should you say?

- A) Candor means fairness, openness, and frankness.
- B) Candor means obligation, devotion, and duty.
- C) Candor means poise, certainty, and self-belief.
- D) Candor is integrity, moral fiber, and disposition.

5. (U1C1L1:G1) What is the mission of Army JROTC?

- A) To train young men and women in Army tactics.
- B) To help students graduate from high school.
- C) To increase enlistment in the Armed Forces.
- D) To motivate young people to be better citizens.

6. (U1C1L1:G2) In your LET texts, what will Leadership Theory and Application teach you?

- A) How to influence others while you are leading them.
- B) How to be a leader.
- C) What you do while you are leading.
- D) All of the above

7. (U1C1L1:V1) Choose the word that best matches the definition below.

"A program that teaches high school students the values of good citizenship while giving them an introduction to the US Army."

- A) Cadet
- B) mission
- C) challenges
- D) JROTC

8. (U1C1L1:V2) Choose the word that best matches the definition below.

"A specific job given to a person or group of persons to accomplish."

- A) Cadet
- B) mission
- C) unique
- D) JROTC

9. (U1C1L1:V3) Choose the word that best matches the

definition below.

"A high school student enrolled in the leadership and citizenship activities through JROTC."

- A) Cadet
- B) mission
- C) unique
- D) motivate

10. (U1C1L1:V4) Choose the word that best matches the definition below.

"Being the only one of its kind."

- A) Cadet
- B) opportunities
- C) unique
- D) JROTC

11. (U1C1L1:V5) Choose the word that best matches the definition below.

"Provide a need or a purpose that causes a person to want to do something."

- A) challenges
- B) opportunities
- C) motivate
- D) JROTC

12. (U1C1L1:V6) Choose the word that best matches the definition below.

"To arouse the interest of one's actions or efforts; to stimulate; the quality of requiring full use of one's abilities, energy, and resources; to demand identification from someone before they are allowed to enter or pass."

- A) challenges
- B) opportunities
- C) motivate
- D) mission

13. (U1C1L1:V7) Choose the word that best matches the definition below.

"Favorable or advantageous circumstances or a combination of circumstances."

- A) challenges

- B) opportunities
- C) motivate
- D) unique

14. (U1C1L2:Q1) Arrange the following sentences in order to best explain the evolution of Army JROTC into what it is today.

(A.) Captain Alden Partridge founded the American Literary, Scientific, and Military Academy, now known as Norwich University, in Norwich, Vermont in 1819.

(B.) The ancient Greeks, the Romans, the Japanese, and feudal Europeans all had their own schools for military education.

(C.) Army JROTC is active in more than 1,500 high schools in all 50 states, the District of Columbia, Asia, Europe, and the Caribbean.

(D.) Captain Partridge's idea of combining drill practice and physical conditioning, language training, mathematics, law, and military history was so successful that it quickly spread to other schools.

(E.) Congress passed the National Defense Act and created ROTC and JROTC "To motivate young people to be better citizens."

- A) B, A, D, E, C
- B) B, E, A, D, C
- C) B, D, A, C, E
- D) B, E, D, A, C

15. (U1C1L2:Q2) Teamwork is the ability to work well with others towards a common goal. It is one of the hallmarks of Army JROTC. If you were describing some of the activities you do in JROTC to develop teamwork, what would you most likely be talking about?

- A) Classes that teach the dangers of substance abuse
- B) Drill and ceremonies, first aid, and map reading
- C) Goal-setting and financial planning
- D) The importance of diet and exercise in maintaining good health

16. (U1C1L2:Q3) You are the leader of a team of Cadets that successfully accomplished a number of tasks. Initially, your team consisted of new Cadets from many different backgrounds. They did not work well together and you had to constantly settle disputes. Your leadership skills helped guide them to complete the tasks and build a strong, cohesive team.

Because of your team's success, you were commended by your JROTC Instructor for your specific skill in:

- A) Public Speaking
- B) Conflict Resolution
- C) Cultural Diversity
- D) Good Citizenship

17. (U1C1L2:Q4) For a class assignment, you and the other Cadets were told to write down what you thought were the goals of JROTC on a 3X5 card. After everyone had written down 4-5 goals, you were told to exchange 3X5 cards with other Cadets. The instructor asked if anyone if they thought any of the goals were wrong.

On the card you now have, which of the following goals would you recommend not using as a goal for JROTC?

- A) Cadets will achieve positive self-esteem and the ability to work effectively in a culturally diverse society.
- B) Cadets will develop the ability to think logically and communicate effectively.
- C) Cadets will prepare for careers in the military services.
- D) Cadets will acquire knowledge about the dangers of substance abuse, and mental management, including goal setting and positive self-talk.

18. (U1C1L2:G1) When was JROTC established by Congress?

- A) 1961
- B) 1916
- C) 1776
- D) 1830

19. (U1C1L2:G2) Name the congressional act that launched the JROTC program.

- A) The Civil Rights Act
- B) The No Child Left Behind Act
- C) The National Fitness Act
- D) The National Defense Act of 1916

20. (U1C1L2:G3) Where in the U.S. was the first JROTC program established as the American Literary, Scientific, and Military Academy?

- A) Connecticut
- B) Virginia
- C) Sacramento, California
- D) Norwich, Vermont

21. (U1C1L2:G4) One of the goals of the JROTC curriculum is to encourage students to graduate from _____.

- A) College

- B) High School
- C) Basic Training
- D) Two-Year Colleges

22. (U1C1L2:G5) T or F: One of the LET goals for Cadets is to get Cadets to graduate from high school.

- A) True
- B) False

23. (U1C1L2:G6) T or F: One of the LET goals is to get Cadets to join the military service.

- A) True
- B) False

24. (U1C1L2:G7) T or F: One of the LET goals is to teach Cadets conflict resolution skills.

- A) True
- B) False

25. (U1C1L2:G8) JROTC was established in the year _____ by an act of Congress.

- A) 1942
- B) 1902
- C) 1916
- D) 1776

26. (U1C1L2:G9) The academy in Norwich, Vermont, which had the first JROTC program was the _____ Academy.

- A) American Literary, Scientific, and Military
- B) Military
- C) West Point
- D) American Military

27. (U1C1L2:G10) T or F: The mission of JROTC is to train citizen soldiers for the future of the U.S.

- A) True
- B) False

28. (U1C1L2:V1) Choose the word that best completes the sentence below.

As a leader, Bob was able to settle disputes in a cohesive manner using his _____ skills.

- A) leadership
- B) conflict resolution
- C) National Defense Act

D) culturally diverse

29. (U1C1L2:V2) Choose the word that best completes the sentence below.

JROTC prepares high school students for responsible _____ roles while making them aware of the benefits of citizenship.

- A) leadership
- B) conflict resolution
- C) National Defense Act
- D) culturally diverse

30. (U1C1L2:V3) Choose the word that best completes the sentence below.

The local high school has many students who are from all over the world, making the school _____.

- A) leadership
- B) conflict resolution
- C) National Defense Act
- D) culturally diverse

31. (U1C1L2:V4) Choose the word that best completes the sentence below.

The US Army Junior Reserve Officers' Training Corps (JROTC) formally came into being with the passage of the _____ in 1916.

- A) leadership
- B) conflict resolution
- C) National Defense Act
- D) culturally diverse

32. (U1C1L3:V1) Choose the word that best matches the definition below.

"People who devote themselves to a particular occupation or field of study; the enlisted rank in the Army corresponding to a corporal."

- A) platoons
- B) company
- C) battalion
- D) specialist
- E) enlisted

33. (U1C1L3:V2) Choose the word that best matches the definition below.

"A subdivision of a military regiment or battalion that

constitutes the lowest administrative unit. It is usually under the command of a captain and is made up of at least two platoons."

- A) platoons
- B) company
- C) battalion
- D) specialist
- E) enlisted

34. (U1C1L3:V3) Choose the word that best matches the definition below.

"Relating to or constituting the part of the military force below officers."

- A) platoons
- B) company
- C) battalion
- D) specialist
- E) enlisted

35. (U1C1L3:V4) Choose the word that best matches the definition below.

"Subdivisions of a company-size military unit normally consisting of two or more squads or sections; the leader is usually a second lieutenant."

- A) platoon
- B) company
- C) battalion
- D) specialist
- E) enlisted

36. (U1C1L3:V5) Choose the word that best matches the definition below.

"A military unit made up of two or more companies or batteries and a headquarters that is commanded by a lieutenant colonel, is the smallest unit to have staff, and is administratively self-sufficient."

- A) platoon
- B) company
- C) battalion
- D) specialist
- E) enlisted

37. (U1C1L3:V6) Choose the word that best matches the

definition below.

"The smallest units in the Army organization composed of a varying number of personnel, depending on the type of element, and led by a noncommissioned officer."

- A) squad
- B) team
- C) succession
- D) subordinate

38. (U1C1L3:V7) Choose the word that best matches the definition below.

"A person lower in rank or grade."

- A) squad
- B) team
- C) succession
- D) subordinate

39. (U1C1L3:V8) Choose the word that best matches the definition below.

"The order of persons next in line for an office or rank that is held by another."

- A) squad
- B) team
- C) succession
- D) subordinate

40. (U1C1L3:V9) Choose the word that best matches the definition below.

"A group of people approximating one-half of a squad and normally led by a junior noncommissioned officer."

- A) squad
- B) team
- C) succession
- D) subordinate

41. (U1C1L4:Q1) While talking about awards with some other Cadets, your friend asks everyone which award they would most like to receive. While the others talked about individual awards, you were thinking about an award that would reflect your skill as a leader. Which award are you thinking about?



- A) Distinguished Cadet Award for Scholastic Excellence
- B) Honor Unit with Distinction
- C) Varsity Athletic Ribbon
- D) U. S. Army Recruiting Command Award for JROTC

42. (U1C1L4:Q2) Getting motivated, making a commitment, showing initiative, being responsible, and facing your fears are five steps that help you "Strive for Success." You already motivated yourself by saying that you are going to join Army JROTC to help reach your goals.

Which steps did you demonstrate by signing up and becoming a JROTC Cadet?

- A) Making a commitment and showing initiative
- B) Being responsible and facing your fears
- C) Facing your fears and getting motivated
- D) Getting motivated and making a commitment

43. (U1C1L4:Q3) Institutional awards are presented by superintendents, principles, and Army instructors. They recognize achievement and participation in a variety of areas. Army JROTC categorizes some awards as having more merit than others.

The order of merit for individual awards, from highest to lowest is:

- A) Academic, athletic, military, miscellaneous
- B) Academic, military, athletic, miscellaneous
- C) Military, academic, athletic, miscellaneous
- D) Military, athletic, academic, miscellaneous

44. (U1C1L4:Q4) You are a Cadet's supervisor. You assigned your Cadet to prepare and present a briefing about the structure of the Army JROTC Battalion to incoming freshmen. The Cadet immediately prepared a complete and effective presentation of

the material, and gave an excellent briefing to you during rehearsal. After the rehearsal, the Cadet asked if someone else could give the presentation to the new freshmen.

He said that he did not feel comfortable speaking in front of large groups. What should your course of action be?

- A) Assign someone good at public speaking to give the briefing
- B) Counsel the Cadet on being responsible and living up to obligations
- C) Counsel the Cadet on facing fears and developing a healthy self-esteem
- D) Tell the Cadet to complete the task that was assigned

45. (U1C1L4:G1) Name the three types of unit decorations.

- A) Physical fitness awards, participation awards, and time-in-grade awards
- B) Squad, team, and platoon unit decorations
- C) Merit Unit, Honor Unit, and Honor Unit with Distinction
- D) None of the above

46. (U1C1L4:G2) What are two kinds of awards given to Cadets?

- A) Team and squad awards
- B) Personal awards and public awards
- C) Unit awards and individual awards
- D) Physical Fitness Awards and Academic Achievement Awards

47. (U1C1L4:G3) Where is the Merit Unit insignia worn on a class A or B uniform?

- A) Above the right shirt pocket.
- B) Centered over the left shirt button pocket.
- C) On the shoulder board above the rank designators.
- D) None of the above

48. (U1C1L4:G4) What color is the Honor Unit with Distinction insignia and where is it worn?

- A) The yellow five-pointed star is worn above the right pocket of the class A or B uniform.
- B) The blue six-pointed star is worn above the right pocket.
- C) The red triangle is worn above the left pocket of class A or B uniforms.
- D) The yellow five-pointed star is worn on the shoulder boards of a uniform.

49. (U1C1L4:G5) What are the two main categories of individual awards given to Cadets for superior performance?

- A) Institutional and national awards
- B) Personal recognition and public recognition awards
- C) Merit unit awards and scholastic excellence awards
- D) Team and squad awards

50. (U1C1L4:G6) Who awards the Distinguished Cadet Award for Scholastic Excellence?

- A) The JROTC Senior Army Instructor
- B) The Battalion commander
- C) Your first or master sergeant
- D) The principal of a school

51. (U1C1L4:G7) To whom is the National Sojourners Award given?

- A) To a Cadet who travels extensively abroad.
- B) To an outstanding Cadet at each installation who contributed the most to encourage and demonstrate Americanism.
- C) To a Cadet who demonstrates academic excellence.
- D) To a Cadet who demonstrates superior physical fitness.

52. (U1C1L4:G8) The annual award presented to a LET 3 Cadet for achievement of scholastic excellence in military and academic subjects and development of leadership is the _____.

- A) The Recruiting Ribbon.
- B) National Sojourners Award.
- C) Legion of Valor Bronze Cross for Achievement.
- D) President's Physical Fitness Award.

53. (U1C1L4:G9) T or F: The Recruiting Ribbon is awarded to those Cadets who are recruited into the military while in high school.

- A) True
- B) False

54. (U1C1L4:G10) To win the Physical Fitness Award, male Cadets must be able to run a mile in how many minutes?

- A) 10:00 or less
- B) 9:30 or less
- C) 8:30 or less
- D) 6:30 or less

55. (U1C1L4:G11) To win the Physical Fitness Award, female Cadets must be able to run a mile in how many minutes?

- A) 6:45 or less
- B) 10:45 or less
- C) 7:30 or less
- D) 8:30 or less

56. (U1C1L4:G12) who is eligible for the Association of Military Colleges and Schools of the U.S. award?

- A) Cadets in four-year college programs.
- B) Cadets who have been in JROTC for one full year.
- C) There is no such award.
- D) Full-time Cadets who have completed at least two full years of JROTC.

57. (U1C1L4:G13) The Merit Unit, Honor Unit, and Honor Unit with Distinction are three types of _____ awards.

- A) Unit
- B) Battalion
- C) Academic
- D) Performance

58. (U1C1L4:G14) The two main categories of individual rewards given to Cadets for superior performance are _____ and _____ awards.

- A) Unit and battalion
- B) Institutional and national awards
- C) Public and private
- D) Local and state

59. (U1C1L4:G15) The award given to the outstanding Cadet at each installation who contributed the most to encourage and demonstrate Americanism is _____.

- A) The Daughters of the American Revolution Award
- B) Commendation Ribbon
- C) President's Physical Fitness Award
- D) The National Sojourners Award

60. (U1C1L4:G16) T or F: To win the JROTC Physical Fitness Award, males must run a mile in 8:30 or less, and females must run a mile in 10:45 or less.

- A) True
- B) False

61. (U1C1L4:G17) To whom is the Superior Cadet Award awarded?

- A) It is awarded annually to the Cadet with the highest G.P.A. in each LET level.
- B) It is awarded annually to the most physically fit Cadet in each LET level.
- C) It is awarded annually to the most decorated Cadet in each LET level.
- D) It is awarded to Cadet staff officers for outstanding performance.

62. (U1C1L4:G18) For what is the Daughters of the American Revolution Award given?

- A) For outstanding ability and achievement.
- B) For outstanding academic grade point average.
- C) For students with exemplary parent/daughter relationships.
- D) For Cadets with the highest scores in history in each LET level.

63. (U1C1L4:G19) For what is the Commendation Ribbon awarded?

- A) For recruiting peers into JROTC
- B) For academic excellence in one's LET level.
- C) For duty that far exceeds that expected for grade and experience of the Cadet.
- D) For high scores in Academic Challenge Competition.

64. (U1C1L4:G20) which awards come first in the order of merit -military awards, athletic awards, or academic awards?

- A) Military awards
- B) Athletic awards
- C) Academic awards
- D) All have equal merit

65. (U1C1L4:G21) T or F: Military awards come in the first order of merit of the awards given in JROTC.

- A) True
- B) False

66. (U1C1L4:G22) The award given for duty that far exceeds that expected for grade and experience of a Cadet is the _____ Ribbon.

- A) Appreciation
- B) Experience
- C) Recruitment
- D) Commendation

67. (U1C1L4:G23) To whom is the National Sojourners Award given?

- A) The student with the highest academic average in JROTC
- B) The most outstanding LET 3 Cadet in an JROTC program.
- C) The most improved student in an JROTC program.
- D) To an outstanding Cadet who contributed the most to encourage and demonstrate Americanism.

68. (U1C1L4:G24) Name the three types of unit decorations in

JROTC.

- A) Personal Unit, Merit Unit, and School Unit with Distinction
- B) School Unit, Personal Unit with Distinction, and Team Unit
- C) Team Unit, School Unit, and Merit Unit with Distinction
- D) Merit Unit, Honor Unit, and Honor Unit with Distinction

69. (U1C1L4:V1) Choose the word that best describes the scenario below.

Dan really wanted to go see the new action movie on Saturday, but he had already promised to help his dad mow the lawn.

- A) commitment
- B) initiative
- C) decorations
- D) athletic award

70. (U1C1L4:V2) Choose the word that best describes the scenario below.

Lauren was excited to go to a ceremony where she would be acknowledged for her softball skills.

- A) unit award
- B) academic award
- C) miscellaneous award
- D) athletic award

71. (U1C1L4:V3) Choose the word that best describes the scenario below.

Justin was recently acknowledged by the principal of the school for his outstanding community service.

- A) military award
- B) individual award
- C) athletic award
- D) academic award

72. (U1C1L4:V4) Choose the word that best describes the scenario below.

Roger has several ribbons and medals on his uniform, indicating his many accomplishments in JROTC.

- A) commitment
- B) motivation
- C) decorations
- D) responsibility

73. (U1C1L4:V5) Choose the word that best describes the scenario below.

Mary's teachers unanimously decided she should be recognized for all of her hard work in biology. What kind of award would they give Mary?

- A) academic award
- B) individual award
- C) unit award
- D) athletic award

74. (U1C1L4:V6) Choose the word that best describes the scenario below.

Jerry was very excited about today. His unit was to be recognized for their hard work. What kind of award was Jerry's unit receiving?

- A) miscellaneous award
- B) unit award
- C) motivation
- D) responsibility

75. (U1C1L4:V7) Choose the word that best describes the scenario below.

Sandy spilt some soda on the floor at lunch when no one was looking. Instead of leaving the mess, she cleaned it up. By doing this, what was Sandy taking for her actions?

- A) unit award
- B) individual award
- C) responsibility
- D) athletic award

76. (U1C1L4:V8) Choose the word that best describes the scenario below.

Robin is to receive the Personal Appearance Ribbon today. What type of award is this?

- A) commitment
- B) motivation
- C) decorations
- D) military award

77. (U1C1L4:V9) Choose the word that best describes the scenario below.

David has a goal of being able to run two miles. He has a training plan and is going to start today. What is David showing?

- A) initiative
- B) athletic award
- C) motivation
- D) miscellaneous award

78. (U1C1L4:V10) Choose the word that best describes the scenario below.

Sophie recently received an award for recruiting three friends to the JROTC program. What kind of award did she receive?

- A) academic award
- B) individual award
- C) miscellaneous award
- D) military award

79. (U1C1L4:V11) Choose the word that best describes the scenario below.

Debbie's parents told her if she received an "A" on her math test, they would buy Debbie the new tennis racket she had been wanting. She plans to study very hard during the week before the test. With the promise of a new tennis racket, what are Debbie's parents providing her?

- A) commitment
- B) motivation
- C) decorations
- D) initiative

80. (U1C1L5:Q1) Read the following statements, and select the correct answer.

The Class A uniform is worn during ceremonies, social functions, formal inspections, and as required by the Army JROTC Instructor.

The Class B uniform is worn at summer camp, field training, and while participating on special teams.

- A) Both statements are TRUE.
- B) Both statements are FALSE.
- C) The first statement is TRUE; the second is FALSE.
- D) The first statement is FALSE; the second is TRUE.

81. (U1C1L5:Q2) Which of the following rules for placement of awards, insignias, and decorations is not correct?

- A) Awards are worn in order of precedence from top to bottom and from right to left
- B) Brass articles like the lapel insignia, belt buckle, and cap insignia should be highly shined and free of tarnish
- C) On the male uniform, the nameplate is centered on the right pocket between the top pocket seam and the top of the

button hole

D) On the female uniform, the Honor Unit Star is worn one-half inch above the nameplate and centered

82. (U1C1L5:Q3) A junior Cadet asked you to check his uniform prior to an inspection that is to occur in two days. When you inspect it, you find that the overall appearance of the uniform looks good, but there are several deficiencies that you think the Cadet should have found. Which one of the following courses of action should you take to teach the Cadet how to properly conduct a pre-inspection?

A) Give the Cadet a list of the corrections he needs to make, and have him come back tomorrow for another pre-inspection, then repeat it again if necessary

B) Have the Cadet create or find a checklist with all of the parts of the uniform, conduct his own self-inspection, then bring it back to you to make sure he did it properly

C) Make the necessary corrections to make sure the Cadet is prepared

D) Tell the Cadet that he has some deficiencies and to figure out what they are and to correct them prior to the inspection

83. (U1C1L5:Q4) You are the battalion commander of an Army JROTC battalion, and you will be conducting a uniform inspection of your battalion today. You are confident that your uniform is correct because you have won several competitions involving wear of the uniform and your Battalion Sergeant Major conducted a pre-inspection for you. However, you woke up late after studying all night and didn't have time to shave before you went to school. Although good grooming is important, this is a uniform inspection after all, and the inspection begins in five minutes.

Which of the following courses of action should you take?

A) Conduct the inspection, but inspect only uniforms, not personal appearance and grooming

B) Cancel the inspection because you are not ready for it

C) Delegate the conduct of the inspection to your Battalion Sergeant Major

D) Inform the chain of command that the inspection will be delayed for 5 minutes while you shave

84. (U1C1L5:G1) What uniform is worn during ceremonies, social functions, and formal inspections?

A) Class B Uniform

B) ACU Uniform

C) Class A Uniform

D) None. Civilian clothes are worn for these events.

85. (U1C1L5:G2) What uniform is worn during all occasions except field training and formal social occasions?

- A) Class A uniforms
- B) The ACU
- C) Class B uniforms
- D) Any of the above

86. (U1C1L5:G3) T or F: A black neck tie is optional with the long-sleeved shirt of the Class B uniform.

- A) True
- B) False

87. (U1C1L5:G4) T or F: A black necktie is optional with the Class B short-sleeved shirt.

- A) True
- B) False

88. (U1C1L5:G5) T or F: A black belt with a brass buckle must be worn with a Class A uniform even though the belt does not show.

- A) True
- B) False

89. (U1C1L5:G7) The appropriate dress for summer camp and for participation on special teams is the _____ uniform.

- A) Class A
- B) Class B
- C) Army Combat
- D) Military Dress Blue

90. (U1C1L5:G8) How is the garrison cap positioned on the head?

A) with the front vertical crease of the cap centered on the forehead in a straight line with the nose and tilted slightly to the right but not touching the ear.

B) with the back vertical crease of the cap centered on the forehead in a straight line with the nose and tilted slightly to the right touching the ear.

C) with the front vertical crease of the cap centered on the forehead in a straight line with the nose and tilted slightly to the left but not touching the ear.

D) with the back vertical crease touching the nape of the neck tilted slightly towards the right ear.

91. (U1C1L5:G9) What insignias do Cadet officers wear on their garrison caps?

- A) Grade insignias
- B) Unit insignias
- C) Sublevel insignias
- D) They don't wear insignias on caps.

92. (U1C1L5:G10) what insignia does an enlisted Cadet wear on the garrison cap?

- A) Grade insignia
- B) Subdued insignia
- C) Yellow Honor Unit with Distinction insignia
- D) ROTC insignia

93. (U1C1L5:G11) where is the insignia positioned on the Cadet garrison cap?

- A) On the left side of the cap one inch from the crease and centered vertically between the top braid and the cap's bottom.
- B) On the right side of the cap, centered between the braid and the cap's bottom.
- C) On the crease and one inch from the bottom.
- D) The insignia is not worn on the garrison cap.

94. U1C1L5:G12) Where are grade insignias worn on both the long and short sleeved JROTC shirts?

- A) On the shirt pocket on the left side.
- B) On the shirt pocket on the right side.
- C) It varies between schools. Generally they are worn on shoulder marks or shirt collars.
- D) None of the above.

95. (U1C1L5:G13) On the male uniform, where is the nameplate placed on the uniform?

- A) On the left pocket over the heart.
- B) On top of and covering the pocket flap seam on the right pocket.
- C) On the left pocket between the top pocket seam and the top of the buttonhole.
- D) On the right pocket between the top pocket seam and the top of the pocket buttonhole.

96. (U1C1L5:G14) what is a gigline?

- A) A type of fishing equipment used for catching frogs or toads.
- B) A line formed by the seam of the shirt aligned with the zipper flap and the edge of the belt buckle on certain JROTC uniforms.
- C) A queue of soldiers waiting to use a telephone.
- D) A line of individuals in a particular marching formation.

97. (U1C1L5:G15) T or F: For males, t-shirts are optional under Class A and B uniforms.

- A) True
- B) False

98. (U1C1L5:G16) T or F: Wearing of hats out-of-doors is optional with uniforms, depending on the weather.

- A) True
- B) False

99. (U1C1L5:G17) T or F: Male Cadets are allowed to wear facial hair if it is well groomed and in good taste.

- A) True
- B) False

100. (U1C1L5:G18) How much jewelry is a female Cadet allowed to wear?

- A) An unlimited amount as long as it is in good taste
- B) A wrist watch, an identification bracelet, no more than two rings, and small circular earrings that do not exceed $\frac{1}{4}$ inch in diameter
- C) Two pieces; not including a wristwatch
- D) Seven pieces

101. (U1C1L5:G19) T or F: The supply officer is responsible for ensuring that Cadets' uniforms are cleaned and pressed.

- A) True
- B) False

102. (U1C1L5:G20) T or F: Black tennis or casual shoes such as loafers may be substituted for black low quarter shoes or pumps with the JROTC uniforms.

- A) True
- B) False

103. (U1C1L5:G21) who is responsible for inspecting the uniform prior to a formal inspection?

- A) The company first sergeant
- B) The Cadet wearing the uniform inspects it first, then a peer inspects the uniform, and then the Cadet stands for a formal inspection.
- C) The Executive Officer, or XO
- D) The Squad leader

104. (U1C1L5:G22) what is the standard for a male Cadet's hair style?

- A) The hairs must meet the bottom of the shirt collar.
- B) It must be neatly trimmed with sideburns no lower than the bottom of the ear lobe.
- C) Any style is acceptable as long as it is clean and well-groomed.
- D) The hair must be neatly trimmed with sideburns no lower than the bottom of the ear opening.

105. (U1C1L5:G23) What is the standard for a female Cadet's hair style?

- A) Should be styled so that it does not touch the top of the collar and so the cap can be worn easily.
- B) There is no standard as long as it is well groomed and the cap can be worn correctly.
- C) It must be cut so it does not touch the top of the shirt collar.
- D) It must be really trimmed with sideburns no lower than the bottom of the ear opening.

106. (U1C1L5:G24) Name three factors that affect personal appearance.

- A) Height, weight, and blood pressure.
- B) Tidy hair, clean fingernails, and good posture.
- C) Age, income, and race.
- D) All of the above.

107. (U1C1L5:G25) T or F: Battle Dress Uniforms may be worn outside of school activities, such as during a hunting weekend or at a workplace that involves physical labor.

- A) True
- B) False

108. (U1C1L5:G26) If a male Cadet is wearing a long-sleeved Class B uniform shirt, the Cadet must also wear a _____.

- A) Black necktie
- B) Garrison cap
- C) Green necktie
- D) Subdued grade insignias

109. (U1C1L5:G27) The headgear that is approved for wear with the Class A or B uniform is called the _____.

- A) Class A cap
- B) Class B headgear
- C) Garrison cap
- D) Any of the above

110. (U1C1L5:G28) When wearing shoulder cords, where is the ferrule positioned?

- A) To the front of the uniform.
- B) Towards the shirt collar.
- C) To the back of the uniform.
- D) Down the crease of the shirt sleeve.

111. (U1C1L5:G30) For enlisted Cadets, what direction does the chevron of a grade insignia point on a uniform shirt?

- A) The chevron points toward the sleeve.
- B) The chevron points toward the front pocket.
- C) The chevron points toward the shoulder blade.
- D) The chevron points toward the collar.

112. (U1C1L5:G31) What is the purpose of wearing white t-shirts beneath Class A and B uniform shirts?

- A) To protect the clothing from damaging perspiration.
- B) To wick moisture away from the body, thereby preventing heat injuries.
- C) To keep the wearer warm so as to prevent hypothermia.
- D) To make the uniform look tidy and fit better.

113. (U1C1L5:G32) T or F: Fad hair styles are allowed on Cadets as long as they don't interfere with proper wearing of the garrison cap.

- A) True
- B) False

114. (U1C1L5:G33) Name three elements of good grooming.

- A) Daily showers, teeth brushing, a rested appearance, clean hands and nails, a tidy uniform, etc
- B) Table manners, using proper salutations with others, and writing proper thank-you notes
- C) Painting one's nails, standing up straight, and setting a proper table
- D) Weekly showers, teeth brushing, a tidy uniform, a rested appearance, and clean hands and nails

115. (U1C1L5:G34) The line formed by the seam of the shirt aligned with the zipper flap and the edge of the belt buckle on certain JROTC uniforms is known as the _____.

- A) Gigline
- B) Trouser line
- C) Shirt alignment
- D) Straight gig

116. (U1C1L5:G35) What is the main cause of tarnish on brass belt buckles and uniform buttons?

- A) Baby oil

- B) Friction
- C) Air
- D) Perspiration

117. (U1C1L5:G36) Individual awards for academic, athletic, and military excellence are worn where on the uniform?

- A) On the left shirt pocket or left pocket area.
- B) On the left sleeve, one inch above the hem, and centered.
- C) On the right shirt pocket or pocket area.
- D) On the left collar, just above the rank insignias.

118. (U1C1L5:G37) T or F: When wearing individual awards, it is appropriate to wear the ribbon and the medal for the same award at the same time.

- A) True
- B) False

119. (U1C1L5:G38) When is it appropriate to start a second row of individual award ribbons on a uniform shirt?

- A) When you have four or more ribbons
- B) When the row goes from center buttons to the side seam
- C) When you have at least six ribbons
- D) When your number of ribbons can be evenly divided for balance

120. (U1C1L5:G39) Ribbons are worn on the uniform in order of precedence. Define "precedence."

- A) In order according to the date they were received
- B) In order according to how much you value them
- C) In order according to importance
- D) In order according to their sentimental value

121. (U1C1L5:G40) What is a ferrule on a uniform?

- A) A decorative metal cap attached to the end of a shoulder cord to prevent fraying
- B) An animal symbol often found on unit badges
- C) Another name for the brass belt buckle
- D) The device on the back of nameplates and ribbons into which the sharp end of a pin goes

122. (U1C1L5:G41) Where are honor unit stars worn on a uniform?

- A) One-fourth of an inch above the top seam of the left pocket
- B) One-fourth of an inch above the rank insignia on the shirt collar
- C) Above and centered on the row of ribbons

D) One-fourth of an inch above the top seam of the right pocket

123. (U1C1L5:G42) T or F: An honor unit star is always worn by itself and unadorned.

- A) True
- B) False

124. (U1C1L5:G43) A decorative metal cap attached to the end of a shoulder cord to prevent it from fraying is called a _____.

- A) Ferrule
- B) Stay
- C) Blousing garter
- D) Fray cap

125. (U1C1L5:G44) Ribbons are worn on the uniform in order according to importance, also called _____.

- A) Precedence
- B) Rank
- C) Preference
- D) File

126. (U1C1L5:G45) T or F: It is appropriate to start a second row of ribbons on a uniform shirt when you have six or more individual award ribbons.

- A) True
- B) False

127. (U1C1L5:G46) T or F: It is inappropriate to wear the ribbon and the medal for the same award at the same time.

- A) True
- B) False

128. (U1C1L5:G47) what awards are worn on the left shirt pocket or left pocket area of the uniform?

- A) Unit awards for Cadet academic and athletic performance
- B) Individual awards for academic, athletic, or military excellence
- C) All awards a Cadet is authorized to wear
- D) Only individual competitive awards

129. (U1C1L5:G48) The main cause of tarnish on brass belt buckles and uniform buttons is _____.

- A) Oxidation
- B) Respiration
- C) Perspiration
- D) Recreation

130. (U1C1L5:G49) what is a gigline?

- A) A method for catching frogs.
- B) The alignment of one's hands with the seam of the uniform trousers.
- C) How straight one stands while at attention.
- D) The alignment of the edge of the uniform shirt, the belt buckle, and the flap of the zipper on trousers.

131. (U1C1L5:G50) Cleanliness that includes showering, teeth brushing, clean hands and nails, and a tidy uniform are all elements of _____.

- A) A code of conduct
- B) Healthiness
- C) Good grooming
- D) Etiquette

132. (U1C1L5:G51) T or F: Male Cadets are prohibited from wearing facial hair with the uniform.

- A) True
- B) False

133. (U1C1L5:G52) T or F: The JROTC instructor is responsible for making all decision on appropriateness of fad hair styles worn with the uniform.

- A) True
- B) False

134. (U1C1L5:V1) Choose the word that best matches the definition below.

"The arrangement of several elements on the same line."

- A) nap
- B) precedence
- C) bisecting
- D) align

135. (U1C1L5:V2) Choose the image showing an "Army Combat Uniform (ACU)."

A)



B)



C)



136. (U1C1L5:V3) Choose the word that best matches the definition below.

"To cut or divide into two equal parts.

- A) nap
- B) precedence
- C) bisecting
- D) align

137. (U1C1L5:V4) Choose the image showing a "Class A Uniform."

- A)



B)



C)



138. (U1C1L5:V5) Choose the image showing a "Class B Uniform."

A)



B)



c)



139. (U1C1L5:V6) what is the definition of the word "chevron"?

- A) a decorative metal cap attached to the end of a shoulder cord to prevent fraying
- B) line formed by the seam of the shirt aligned with the zipper flap and edge of the belt buckle
- C) a soft, fuzzy finish or cloth formed by short fibers raised on the surface
- D) insignia consisting of stripes meeting at an angle to

indicate (enlisted) grade or rank

140. (U1C1L5:V7) What is the definition of the word "ferrule"?

- A) a decorative metal cap attached to the end of a shoulder cord to prevent fraying
- B) line formed by the seam of the shirt aligned with the zipper flap and edge of the belt buckle
- C) a soft, fuzzy finish or cloth formed by short fibers raised on the surface
- D) insignia consisting of stripes meeting at an angle to indicate grade or rank

141. (U1C1L5:V8) Choose the word that best matches the definition below.

"To adapt to the proper size or shape."

- A) fitted
- B) sized
- C) hemmed
- D) align

142. (U1C1L5:V9) Choose the word that best describes the scenario below.

This day occurs on a set schedule and the Cadets anticipate it with pride. They wear their Class A uniforms and wait for the official examination of their JROTC unit.

- A) garrison inspection
- B) formal inspection
- C) pre-inspection
- D) prom

143. (U1C1L5:V10) Choose the uniform where you would not wear a garrison cap.

- A)



B)



C)



144. (U1C1L5:V11) What is the definition of the word "gigline"?














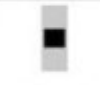















- A) a decorative metal cap attached to the end of a shoulder cord to prevent fraying
- B) line formed by the seam of the shirt aligned with the zipper flap and edge of the belt buckle
- C) a soft, fuzzy finish or cloth formed by short fibers raised on the surface
- D) insignia consisting of stripes meeting at an angle to indicate grade or rank

145. (U1C1L5:V12) Choose the word that best matches the definition below.

"To fold back and stitch down the edge of a garment."

- A) fitted
- B) sized
- C) bisected
- D) hemmed

146. (U1C1L5:V13) Choose the word that completes the title of this image in the red box.

CATEGORY	[] of the United States Army						
ENLISTED (Green and Gold)	E-1	E-2	E-3	E-4		E-5	E-6
							
	no insignia Private	Private	Private 1st Class	Corporal	Specialist	Sergeant	Staff Sergeant
	E-7	E-8		E-9			
							
	Sergeant 1st Class	Master Sergeant	1st Sergeant	Sergeant Major	Command Sergeant Major	Sergeant Major of the Army	
WARRANT OFFICER (Silver and Black)	W-1	W-2	W-3	W-4	W-5		
							
	Warrant Officer	Chief Warrant Officer	Chief Warrant Officer	Chief Warrant Officer	Master Warrant Officer		
COMPANY AND FIELD GRADE OFFICER (Gold and Silver)	0-1	0-2	0-3	0-4	0-5	0-6	
							
	(gold) 2nd Lieutenant	(silver) 1st Lieutenant	(silver) Captain	(gold) Major	(silver) Lieutenant Colonel	(silver) Colonel	
GENERAL OFFICER (Silver)	0-7	0-8	0-9	0-10		0-11	
							
	Brigadier General	Major General	Lieutenant General	General		General of the Army	

- A) chevron
- B) Shoulder Marks
- C) Insignia
- D) Gignlines

147. (U1C1L5:V14) what is the definition of the word "nap"?

- A) a decorative metal cap attached to the end of a shoulder cord to prevent fraying
- B) line formed by the seam of the shirt aligned with the zipper flap and edge of the belt buckle
- C) a soft, fuzzy finish or cloth formed by short fibers raised on the surface
- D) insignia consisting of stripes meeting at an angle to indicate grade or rank

148. (U1C1L5:V15) choose the antonym for the word below.

nonsubdued

- A) bright
- B) dull

- C) shiny
- D) polished

149. (U1C1L5:V16) Choose the words that best complete the sentence below.

wear your ribbons in order of _____ from top to bottom and from your right to left in one or more rows.

- A) precedence
- B) alignment
- C) gignline
- D) size

150. (U1C1L5:V17) Choose the word that best describes the scenario below.

You're looking forward to the big day and want to make sure your unit shines. Your instructor gives you a chance to make sure everything is in its proper place on your uniform and looks sharp.

- A) garrison inspection
- B) formal inspection
- C) pre-inspection
- D) prom

151. (U1C1L5:V18) Choose the words that best complete the sentence below.

_____ are a pair of broad pieces of stiffened cloth worn on uniforms to display the _____ of grade.

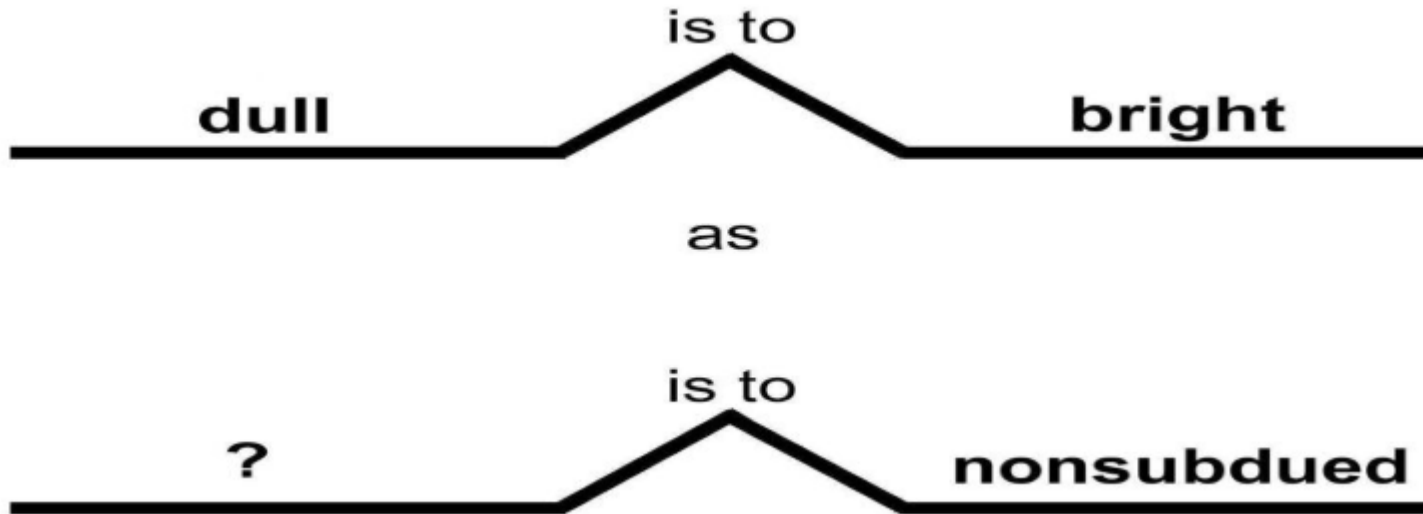
- A) Shoulder marks, insignia
- B) Ranks, precedence
- C) Shoulder boards, chevron
- D) Ferrules, insignia

152. (U1C1L5:V19) Choose the word that best matches the definition below.

"The physical dimensions, proportions, magnitude, or extent of an object."

- A) sized
- B) hemmed
- C) fitted
- D) tarnish

153. (U1C1L5:V20) what word completes this analogy?



- A) tarnish
- B) divide
- C) align
- D) shining

154. (U1C1L6:Q1) A fellow Cadet was giving a presentation about our nation's flag. You noticed that some of his information was not accurate. Of the following sentences in his presentation, which of the following is not true about our nation's flag?

- A) The stripes represent the thirteen original colonies
- B) The garrison flag is flown on national holidays, except in stormy or windy weather when the storm flag is flown
- C) The stars each represent a specific state
- D) President Truman and Congress designated June 14th of each year as National Flag Day

155. (U1C1L6:Q2) Which of the following situations describes an incorrect way of displaying the United States Flag?

- A) Flags on walls, windows, or buildings are displayed with the union to the observer's upper left
- B) In parades or processions with other flags, the United States flag is always carried at the far right of a row, or to the front and center a column
- C) In auditoriums, meeting halls, or chapels, the United States flag is displayed to the speaker's right as they face the audience
- D) On Memorial Day, the flag is displayed at half-staff until the end of the day when it is raised to the top of the staff, then solemnly lowered

156. (U1C1L6:Q3) Prior to an assembly in the gym, you are watching the color guard practice posting the colors. During one of their rehearsals, you observe a new Cadet, not in

uniform, stand at attention and render a hand salute as the flag passes him. As a leader who believes in giving positive feedback or making on-the-spot corrections, what do you tell him?

- A) You commend him for showing the flag the proper respect.
- B) You inform the Cadet that the proper procedure for showing respect indoors is to stand at attention and place his hand over his heart as the flag passes.
- C) You inform the Cadet that he should call "Attention," then "Present, Arms" as the flag approaches, then "Order, Arms" after the flag has moved 6 paces past him.
- D) You inform the Cadet that the proper procedure for showing respect indoors, whether in uniform or not, is to stand at attention until the flag is six steps past him.

157. (U1C1L6:Q4) You are in charge of your unit's color guard. You will be raising the flag in front the local National Guard Armory on President's Day, a national holiday. It is raining very hard when you get to the armory, and the wind is gusting up to 35 miles per hour. Your assistant asks which flag you want to raise.

which flag should you select?

- A) Ensign Flag
- B) Garrison Flag
- C) Post Flag
- D) Storm Flag

158. (U1C1L6:G1) In what year did the Continental Congress establish the first stars and stripes flag?

- A) 1776
- B) 1845
- C) 1902
- D) 1777

159. (U1C1L6:G2) Who is credited with sewing the first U.S. flag?

- A) George Washington
- B) Mary Todd Lincoln
- C) Betsy Ross
- D) Martha Washington

160. (U1C1L6:G3) What do the stripes on the U.S. flag represent?

- A) The thirteen stripes represent the original thirteen colonies

- B) The blood lost in the Civil War
- C) The thirteen original signers of the Constitution
- D) The first thirteen states to join the Confederacy

161. (U1C1L6:G4) What do the colors on the U.S. flag represent?

- A) White represents Northern States; Red represents Southern states; Blue represents the Union
- B) Blue represents hope, purity, and innocence; white represents hardiness and valor; Red represents reverence to God, loyalty, vigilance, perseverance, and justice
- C) White represents death; Red represents rebellion; Blue represents clear skies of freedom
- D) White represents hope, purity, and innocence; Red represents hardiness and valor; Blue represents reverence to God, loyalty, vigilance, perseverance, and justice

162. (U1C1L6:G5) The terms "colors," "standard," and "ensign" are all synonyms for _____.

- A) The flag
- B) An officer's rank
- C) Enlisted ranks
- D) Patriotic bunting

163. (U1C1L6:G6) Name the three most common types of U.S. flags.

- A) Small, medium, and large
- B) Small, regulation, and garrison
- C) Storm, regulation, and foul weather
- D) Garrison, post, and storm

164. (U1C1L6:G7) What is the size and use of a garrison flag?

- A) The 10 feet by 19 feet flag is used for general display.
- B) The 20 feet by 38 feet garrison flag is flown at government buildings and military installations on all national holidays and for special occasions declared by the President.
- C) The 5 feet by 9½ feet flag is used during storms and windy weather.
- D) The 30 feet by 60 feet flag is displayed from atop multi-story buildings.

165. (U1C1L6:G8) What is the size and use of the post flag?

- A) The 20 feet by 38 feet flag is flown at government and military installations.
- B) The 5 feet by 9½ feet flag is used during storms and windy weather.
- C) The 30 feet by 60 feet flag is flown from atop multi-story buildings.

D) The 10 feet by 19 feet flag is for general display when the garrison flag is not appropriate.

166. (U1C1L6:G9) What is the size and use of the storm flag?

A) The 20 feet by 38 feet flag is flown at government and military installations.

B) The 5 feet by 9 ½ feet storm flag is flown by state and federal governments only during stormy or windy weather.

C) The 30 feet by 60 feet flag is flown from atop multi-story buildings.

D) The 10 feet by 19 feet flag is for general display when the garrison flag is not appropriate.

167. (U1C1L6:G10) How do you properly dispose of a flag that is old or worn?

A) Buried at sea.

B) You should destroy it as a whole, privately, respectfully, and traditionally by burning it.

C) Bury it in an urn in a National military cemetery.

D) Tear it into strips or cut it into quarters and then burn it.

168. (U1C1L6:G11) When outdoors but not in formation, how and when do you show respect for the flag when you walk past it?

A) You come to a full stop, come to attention, and render a hand salute.

B) You should turn your head towards the flag and render a hand salute when you pass within six steps of the flag.

C) You turn your head towards the flag and render a hand salute when ten steps from the flag, holding the hand salute until you are ten steps past the flag.

D) None of the above

169. (U1C1L6:G12) The original thirteen colonies of the U.S. are represented on the flag by _____.

A) The thirteen red and white stripes

B) The color red

C) The color white

D) The white stars on the blue field

170. (U1C1L6:G13) What is a synonym for "flag" that is used by JROTC personnel.

A) All of the below answers are correct.

B) "Colors"

C) "Ensign"

D) "Standard"

171. (U1C1L6:G14) The _____ flag measures 20 feet by 38 feet and is flown on special occasions.

- A) Garrison
- B) Post
- C) Storm
- D) Ceremonial

172. (U1C1L6:G15) The _____ flag measures 10 feet by 19 feet and is used for general display.

- A) Storm
- B) Garrison
- C) Post
- D) Common

173. (U1C1L6:G16) The _____ flag measures 5 feet by 9-½ feet and is flown only during high winds or stormy weather.

- A) Storm
- B) Garrison
- C) Post
- D) Ceremonial flag

174. (U1C1L6:G17) The traditional way of disposing of a flag that is worn or badly stained is by _____.

- A) Burning
- B) Burial
- C) Burial at sea
- D) Tearing to bits and allowing the pieces to blow away.

175. (U1C1L6:G18) The original Pledge of Allegiance was written in _____.

- A) 1892
- B) 1942
- C) 1776
- D) 1392

176. (U1C1L6:G19) When was the Pledge of Allegiance written?

- A) In 1892. Congress officially recognized the pledge in 1942.
- B) In 1776. Congress officially recognized the pledge that same year.
- C) In 1492. Congress officially recognized the pledge in 1789.
- D) In 1945. Congress officially recognized the pledge that same year.

177. (U1C1L6:G20) What is the proper way to raise and lower a U.S. flag?

- A) It should be raised ceremoniously and lowered briskly.
- B) It always should pause at half-mast for a brief moment.

- C) It should be raised and lowered in a hurry to keep it from getting dirty.
- D) It should be raised briskly and lowered ceremoniously.

178. (U1C1L6:G21) T or F: U.S. flags may only fly from sunrise to sunset.

- A) True
- B) False

179. (U1C1L6:G22) Presidential proclamations contain the rules for displaying the flag at half-staff. For example, on Memorial Day, we display the flag at half-staff until noon, then raise it to the top of the staff. When do State and Federal governments also fly the flag at half-staff.

- A) a national emergency
- B) a terrorist attack
- C) a signal of relief
- D) when there is a death of a president, former president, principal official, or foreign dignitary

180. (U1C1L6:G23) What is the protocol for raising a flag to half mast in tribute to a deceased person?

- A) First raise the flag to the peak of the staff, then lower it to the half-staff position.
- B) Raise the flag to the midpoint of the pole and leave it there.
- C) Raise it immediately to half staff while those around salute it.
- D) Raise the flag to the peak of the staff, then lower all the way back down, then raise it up to the half-staff position.

181. (U1C1L6:G24) When displaying a flag flat against a wall either horizontally or vertically, how is it positioned?

- A) It is positioned with the union upper most and to the flag's own right (or to the observer's left).
- B) You should never display a flag flat against a wall.
- C) It is positioned with the union closest to the floor.
- D) It is positioned with the union upper most and to the flag's own left (or the observer's right).

182. (U1C1L6:G25) What is the "union" on the U.S. flag?

- A) The emblem on the flag symbolizing the southern states
- B) The emblem on the flag symbolizing the northern states
- C) The emblem on a flag symbolizing unity, such as the blue rectangle and stars on the U.S. flag
- D) The emblem on a flag symbolizing discord in our nation's history

183. (U1C1L6:G26) What is the proper way to display a U.S.

flag in a window?

- A) Make sure the flag is outside the window in the open air.
- B) Place it with the union to the right of the observer in the street.
- C) Place it with the union to the left of the observer in the street.
- D) Place it with the union in the bottom left of the window as you face the window.

184. (U1C1L6:G27) what direction does the union of a U.S. flag point when it is hung vertically across an east-west street?

- A) The union is to the north
- B) The union is to the south
- C) The union is to the east
- D) The union is to the west

185. (U1C1L6:G28) when a U.S. flag is used to drape a casket, where is the union positioned?

- A) The union is positioned over the feet.
- B) The union is positioned at the head and over the right shoulder.
- C) The union is positioned at the head and over the left shoulder.
- D) The flag is never buried with a casket because a flag should never touch the ground.

186. U1C1L6:G29. T or F: On special occasions, a U.S. flag may be buried with a casket.

- A) True
- B) False

187. U1C1L6:G30. when flying more than one flag on a single halyard, where is the U.S. flag placed?

- A) To the left of all other flags
- B) At the peak of the staff, unless at the United Nations or at a religious service at sea
- C) To the right of all other flags, unless at the United Nations or at a religious service at sea
- D) At midstaff but at the same height as all other flags

188. U1C1L6:G31. what are the orders a commander calls to a formation of Cadets when Colors are about to pass by?

- A) "Attention" and "To the flag"
- B) "Attention" and "Face the Colors"
- C) "To the flag" and "Present, Arms"
- D) The commander orders "attention" and "present, arms" when the Colors are within six steps of the unit.

189. U1C1L6:G32. T or F: The traditional way of disposing of a U.S. flag is by burial at sea.

- A) True
- B) False

190. U1C1L6:G33. When the Colors are past a unit in formation, what command does a commander give to end a hand salute, and when is the command given?

- A) The commander orders "restore, arms" when the Colors are six steps past the unit.
- B) The commander orders "order, arms" once the Colors are six steps past the unit.
- C) The commander orders "order, arms" when the Colors are twelve steps past the unit.
- D) The commander orders "side, arms" when the Colors are six steps past the unit.

191. U1C1L6:G34. What does the color white on the U.S. flag symbolize?

- A) Seven of the original 13 colonies
- B) Hardiness and valor
- C) Reverence for God, loyalty, justice
- D) Hope, purity, and innocence

192. U1C1L6:G35. What does the color red on the U.S. flag symbolize?

- A) It represents six of the original 13 colonies
- B) The blood that was shed at Valley Forge
- C) Hardiness and valor
- D) Hope, purity, and innocence

193. U1C1L6:G36. What does the color blue on the U.S. flag symbolize?

- A) The oceans that surround the U.S.
- B) Hope, purity, and innocence.
- C) Hope, purity, and innocence.
- D) The color of heaven for reverence for God, loyalty, vigilance, perseverance, and justice.

194. U1C1L6:G37. Name the three types of commonly displayed flags.

- A) Garrison, post, and storm flags
- B) Large, medium, and small
- C) Fair weather, foul weather, and garrison
- D) Garrison, post, and inclement

195. U1C1L6:G38. T or F: Each star on the U.S. flag has a

particular state assigned to it.

- A) True
- B) False

196. U1C1L6:G39. In what year was the current 50-star U.S. flag adopted?

- A) 1959
- B) 1945
- C) 1960
- D) 1917

197. U1C1L6:G40. T or F: The flag that General George Washington stood under in 1776 when he took command of the Continental Army had on it the 13 Union stars in a circle.

- A) True
- B) False

198. U1C1L6:G41. When raising and lowering the U.S. flag to half-staff, what is the process?

- A) The flag should be raised to only half-staff and all other flags should be below it.
- B) On both raising and lowering the flag, it must first be raised to its peak position.
- C) Either the U.S. Congress or the President can order the flag to half-staff.
- D) When the flag is flown at half-staff, it is a sign the nation is in mourning.

199. U1C1L6:G42. When displaying a U.S. Flag by suspending it over a street, where is the union located?

- A) To the left of the stripes
- B) To the North on an east-west street, or to the East on a north-south street
- C) To the right of the stripes
- D) To the South on an east-west street, or to the West on a north-south street

200. U1C1L6:G43. What is the appropriate placement of a U.S. flag over a casket?

- A) The union should be at the head over the right shoulder.
- B) The union should be placed to the right of the audience.
- C) The union should be at the head and over the left shoulder.
- D) The stripes should be placed along the length of the casket.

201. U1C1L6:G44. T or F: Flags used during funerals may be allowed to touch the ground.

- A) True
- B) False

202. U1C1L6:G45. When displaying the flags of two or more nations, how are they hung?

- A) With the U.S. flag on top.
- B) With the U.S. flag below the guest nation's flag.
- C) From separate flagstaffs or poles of the same height and size.
- D) With the U.S. flag on the right.

203. U1C1L6:G46. Where is the U.S. flag carried when in procession with other flags?

- A) The U.S. flag should be on the right of the audience.
- B) The U.S. flag should stand higher than other flags.
- C) The U.S. flag is on the far right of the row of marching persons or in the front and center position if it is in a line of flags.
- D) The U.S. flag should be carried in front of, not in line with, other flags.

204. U1C1L6:G47. How do you position a flag for display in a window?

- A) Place it with the union to the left of the observer in the street.
- B) The U.S. flag should be placed with the union up.
- C) Place it with the union to the right of the observer in the street.
- D) Place it with the stripes to the left of the observers.

205. U1C1L6:G48. What is the size of a garrison flag?

- A) 10 feet by 26 feet
- B) 20 feet by 38 feet
- C) 5 feet by 9 feet
- D) 18 feet by 32 feet

206. U1C1L6:G49. What is the size of a post flag?

- A) 5 feet by 11 feet
- B) 7 feet by 13 feet
- C) 20 feet by 32 feet

D) 10 feet by 19 feet

207. U1C1L6:G50. What is the size of a storm flag?

A) 5 feet by 9 ½ feet

B) 7 feet by 11 feet

C) 20 feet by 39 feet

D) 11 feet by 17 feet

208. U1C1L6:G51. The traditional method of destroying an old or worn flag is by _____.

A) Burial

B) Burning

C) Disposal at sea

D) None of the above

209. U1C1L6:G52. The flag that is flown during high winds or bad weather is the _____ flag.

A) Garrison

B) Standard

C) Post

D) Storm

210. U1C1L6:G53. The flag that is used for general display purposes is the _____ flag.

A) Garrison

B) Post

C) Storm

D) None of the above

211. U1C1L6:G54. The flag that is flown on special occasions is the _____.

A) Special

B) Storm

C) Post

D) Garrison

212. U1C1L6:G55. "Colors," "ensign," and "standard" are synonyms for _____.

A) Banners

B) Flags

- C) Uniforms
- D) Rank

213. U1C1L6:G56. The color _____ on the U.S. flag represents reverence for God, loyalty, vigilance, perseverance, and justice.

- A) Red
- B) Blue
- C) Blue
- D) white

214. U1C1L6:G57. The color _____ on the U.S. flag symbolizes hardiness and valor.

- A) Green
- B) white
- C) Blue
- D) Red

215. U1C1L6:G58. The color _____ on the U.S. Flag symbolizes hope, purity, and innocence.

- A) Green
- B) Blue
- C) white
- D) Red

216. U1C1L6:G59. what is a halyard?

- A) Shoulder board to which rank is attached
- B) Minority vote on a law in Congress.
- C) A rope or tackle used for hoisting or lowering, as for flags or sails.
- D) A small yard for animals held on boats.

217. U1C1L6:G60. T or F: When a flag is properly folded, only the blue field with stars will be visible.

- A) True
- B) False

218. U1C1L6:G61. when flying a pennant or another flag on the same halyard as the national flag, where is the national flag located?

- A) Always at the peak of the staff
- B) Always in the middle of all other flags
- C) Other flags should never be flown with the U.S. flag
- D) None of the above

219. U1C1L6:G62. who in 1777 established the first stars and stripes flag of the U.S.?

- A) The first settlers of Plymouth Rock
- B) The Founding Fathers
- C) Betsy Ross
- D) The Continental Congress

220. (U1C1L6:V1) what is another word for the U.S. national flag?

- A) Union
- B) pennant
- C) Colors
- D) halyard

221. (U1C1L6:V2) what type of flag is described below?

a flag that is displayed or flown from an aircraft, ship, or boat as the symbol of nationality

- A) standard
- B) ensign
- C) garrison flag
- D) post flag
- E) storm flag

222. (U1C1L6:V3) what type of flag is described below?

type of flag flown on holidays and important occasions; 20 feet x 38 feet

- A) standard
- B) ensign
- C) garrison flag
- D) post flag
- E) storm flag

223. (U1C1L6:V4) why would you fly a flag at "half-staff?"

- A) you never fly a flag at half-staff
- B) during bad weather to warn others
- C) during national holidays
- D) show respect for a deceased person

224. (U1C1L6:V5) what is a rope or tackle used for hoisting or lowering a flag?

- A) staff
- B) pennant
- C) ensign

D) halyard

225. (U1C1L6:V6) what is a long, narrow flag tapering to a point or a swallowtail at the end?

- A) staff
- B) pennant
- C) ensign
- D) halyard

226. (U1C1L6:V7) what type of flag is described below?

type of flag used for everyday occasions; 10 feet by 19 feet

- A) standard
- B) ensign
- C) garrison flag
- D) post flag
- E) storm flag

227. (U1C1L6:V8) what is another word for flagpole?

- A) staff
- B) Colors
- C) ensign
- D) halyard

228. (U1C1L6:V9) which term is interchangeable with "the Colors," and was formerly used for flags of mounted, motorized, and mechanized organizations?

- A) standard
- B) ensign
- C) garrison flag
- D) post flag
- E) storm flag

229. (U1C1L6:V10) what type of flag is described below?

type of flag flown in bad weather; 5 feet by 9 1/2 feet

- A) standard
- B) ensign
- C) garrison flag
- D) post flag
- E) storm flag

230. (U1C1L6:V11) what is the emblem on a flag symbolizing unity, such as the blue rectangle and stars on the U.S. flag?

- A) Union
- B) pennant
- C) Colors
- D) halyard

231. (U1C1L7:Q1) You and another Cadet won a trip and tickets to watch an international wrestling competition. The American wrestler in the heavyweight class lost a good match to a wrestler from another country. You know they will play that country's national anthem when they raise their flag at the awards ceremony. What should you do?

A) Try to leave the arena before their national anthem is played.

B) Stay for their national anthem, but turn your back to their flag, and talk with your friend.

C) Set a good example of sportsmanship and respect by standing at attention and facing their flag as it is raised.

D) Stay seated unless it is they play "The Star-Spangled Banner."

232. (U1C1L7:Q2) Which of the following is NOT a correct procedure for showing respect to ours and other friendly nation's national anthems?

A) When outdoors and in uniform, face the flag (or the source of the music if the flag is not visible), stand at attention, and render the hand salute while the music plays.

B) When outdoors and in civilian clothes, face the flag (or the source of the music if the flag is not visible), stand at attention, and place your hand over your heart.

C) When in a private vehicle on a military base, the vehicle should stop and the driver and passengers exit the vehicle and take the appropriate actions for being outside.

D) When indoors and under arms, stand at attention and salute while the national anthem or "To the Colors" is playing.

233. (U1C1L7:Q3) Which of the following is NOT true about "The Stars and Stripes Forever," our national march?

A) "The Stars and Stripes Forever" receives the same courtesies of respect as "The Star-Spangled Banner" and "To the Colors."

B) Just like our national anthem, our national march demonstrates the strength and power of patriotic music in the development of our national spirit.

C) John Phillips Sousa wrote "The Stars and Stripes Forever" on the steamer Teutonic, although he didn't put it on paper until he got to New York.

D) Like many patriotic songs, "The Stars and Stripes Forever" was an immediate hit. It is recognized as our national march in the United States Code of Federal Regulations.

234. (U1C1L7:G1) Define the term "anthems."

A) A refrain or chorus for a well-known song

B) Songs of gladness, praise, devotion, or patriotism

- C) Songs written specifically to record a historical event
- D) A folksong that captures the culture of a people

235. (U1C1L7:G2) Who wrote "The Star Spangled Banner?"

- A) Francis Scott Key wrote it in 1814.
- B) Martha Washington wrote it in 1777.
- C) George Washington wrote it in 1789.
- D) Mary Todd Lincoln wrote it in 1861.

236. (U1C1L7:G3) In what year did Congress declare "The Star Spangled Banner" the national anthem of the U.S.?

- A) In 1820; at the conclusion of the war of 1812
- B) In 1931; 117 years after it was written
- C) In 1812; the year it was written
- D) In 1901; almost a century after it was written

237. (U1C1L7:G4) What actions do you take if you are outdoors in uniform and you hear the national anthem?

- A) Stand at ease facing the flag or music and render the hand salute from the first note to the last.
- B) Face the flag, stand at attention, but do not salute from a distance.
- C) March in quick time toward the flag while saluting from the first note to the last.
- D) You face the flag or music, stand at attention, and render the hand salute from the first note to the last.

238. (U1C1L7:G5) T or F: If you are indoors and you hear the national anthem, you face the flag, stand at attention, and salute.

- A) True
- B) False

239. (U1C1L7:G6) T or F: On a military installation, all drivers must stop when the national anthem is played.

- A) True
- B) False

240. (U1C1L7:G7) Name the author and title of the national march of the U.S.

- A) John Philip Sousa's "The Stars and Stripes Forever"
- B) Frances Scott Keys' "Star Spangled Banner"
- C) Katherine Lee Bates' "America the Beautiful"
- D) John Philip Sousa's "Hands Across the Sea"

241. (U1C1L7:G8) What are the responsibilities of a driver who is in uniform on a military base when the driver hears the national anthem?

A) The driver has no responsibilities as long as he or she remains in the car.

B) The driver must pull to the side of the road, as if for a fire truck or ambulance.

C) The driver must stop and stand until he or she thinks enough time has passed for the flag to be lowered.

D) The driver must stop the vehicle, step out of the vehicle, face the flag or music, stand at attention, and salute until the last note is played.

242. (U1C1L7:G9) What are the responsibilities of a driver who is not in uniform on a military base when the driver hears the national anthem?

A) The driver must step out of the vehicle, face the flag or music, stand at attention, and place the right hand over the heart until the last note is played.

B) The driver must remain in the car, face the flag or music, and sit with good posture until the music ends.

C) The driver must pull to the side of the road, facing the car to the flag or music, and wait patiently for the music to end.

D) The driver has no obligations and may proceed to his or her destination.

243. (U1C1L7:G10) During an indoor ceremony, Cadets do not salute a flag unless they are under arms. Define the term "under arms."

A) Wearing shoulder boards or a class B uniform shirt.

B) Participating in a Color guard.

C) Carrying a weapon or equipment pertaining to a weapon.

D) Surrounded by others who are carrying sabers.

244. (U1C1L7:G11) What is the national march of the U.S.?

A) The 15-inch step

B) The 30-inch step

C) "Ruffles and Flourishes"

D) John Philip Sousa's "The Stars and Stripes Forever."

245. (U1C1L7:G12) A song already in a culture that becomes so popular that people claim it as a symbol for themselves and their nation is known as _____.

A) a jingle

B) a ballad

C) an anthem

D) a folksong

246. (U1C1L7:V1) Choose the word that best completes the sentence below.

National _____ are usually songs already in a culture that become so popular that the people claim them as a symbol for themselves and their nation.

- A) under arms
- B) symbol
- C) anthems
- D) national march

247. (U1C1L7:V2) Choose the word that best completes the sentence below.

"The Stars and Stripes Forever" is recognized as the U.S. _____.

- A) under arms
- B) symbol
- C) anthems
- D) national march

248. (U1C1L7:V3) Choose the word that best completes the sentence below.

When you carry a weapon or the equipment pertaining to a weapon, you are considered _____.

- A) under arms
- B) symbol
- C) anthems
- D) national march

249. (U1C1L7:V4) Choose the word that best completes the sentence below.

Francis Scott Key, as a prisoner of war, watched the _____ of Baltimore, Maryland during the war of 1812. He wrote "The Star Spangled Banner" the next morning after seeing the American flag still standing.

- A) bombardment
- B) "The Star-Spangled Banner"
- C) symbol
- D) under arms

250. (U1C1L7:V5) Choose the word that best completes the sentence below.

Many people consider the national anthem of a country a _____ for themselves.

- A) bombardment
- B) "The Star-Spangled Banner"
- C) symbol
- D) under arms

251. (U1C1L7:V6) Choose the word that best completes the sentence below.

The national anthem for the United States is _____.

- A) bombardment
- B) "The Star-Spangled Banner"
- C) symbol
- D) under arms

252. (U1C1L8:Q1) You are the Rifle Team Commander. The vice-president of the United States is going to visit your school and you have been directed to have the Rifle Team prepare to give the gun salute, if local civic leaders allow the firing of blank rounds inside the city limits. You have six Cadets on the rifle team, and you will be giving the commands. During a gun salute, all six Cadets fire at the same time.

How many blank rounds should you request for your team?

- A) 19
- B) 21
- C) 114
- D) 126

253. (U1C1L8:Q2) You have been directed to go to the teacher's lounge to greet a guest speaker for career day, Lieutenant Colonel Jones, and to escort him back to the JROTC Department. Your instructor told you that he will be easy to spot because "He is 6-foot-eight, and should be in uniform." When you arrive at the teacher's lounge, you immediately spot LTC Jones but he is in civilian clothes.

You should walk up to him, _____, and say, "_____ I am here to escort you back to the JROTC Department. Please come with me."

- A) render a hand salute; Lieutenant Colonel Jones,
- B) render a hand salute; Sir, my name is Cadet (your name), and

- C) stand at attention; Lieutenant Colonel Jones,
- D) stand at attention; Colonel Jones, my name is Cadet (your name), and

254. (U1C1L8:Q3) Assuming the hand and arm are in the correct positions, which of the following is NOT part of the correct procedure for rendering a hand salute?

- A) When wearing glasses and headgear with a visor, touch the tip of your right forefinger to that point on the glasses where the temple piece of the frame meets the right edge of your right brow.
- B) When wearing glasses and headgear without a visor (or when uncovered), touch the tip of your right forefinger to that point on the glasses where the temple piece of the frame meets the right edge of your right brow.
- C) When wearing headgear with a visor, place the tip of your right forefinger on the rim of the visor slightly to the right of your right eye.
- D) When wearing headgear without a visor (or when uncovered), touch the tip of your right forefinger to the forehead near and slightly to the right of your right eyebrow.

255. (U1C1L8:Q4) Army JROTC Units compete for the following decorations: Merit Unit, Honor Unit, and Honor Unit with Distinction. The decorations are awarded based on the results of a formal inspection, and on standards of training and discipline during the school year. During the formal inspection, instead of skill competitions in land navigation and first aid, units are evaluated on drill and ceremonies, wear of the uniform, saluting, and displays of respect.

Choose the answer that best describes why these skills are evaluated.



- A) These things are evaluated because they are easier to grade which makes it easier to identify the better units
- B) These things are evaluated because they best represent the teamwork, esprit de corps, and respect the Cadets have in their unit
- C) These things are evaluated because they take less time than competitions and inspectors can inspect more units in less time
- D) These things are evaluated because it takes the better part of a school year to learn them and they want to make sure everyone is performing them properly

256. (U1C1L8:G1) What is the purpose of a cannon salute?

- A) To honor civil or military officials from the U.S. or foreign countries.
- B) To memorialize a military official upon his or her death.
- C) To alert drivers that a funeral cavalcade will soon be moving.
- D) To honor non-commissioned and petty officers.

257. (U1C1L8:G2) T or F: The President and Vice President receive a 21-gun salute as a matter of courtesy.

- A) True
- B) False

258. (U1C1L8:G3) T or F: You must render the salute to all commissioned and warrant officers as well as non-commissioned and petty officers.

- A) True
- B) False

259. (U1C1L8:G4) T or F: You should not render a salute on buses or trains, in stores or theatres, while indoors, or while both parties are in civilian clothes.

- A) True
- B) False

260. (U1C1L8:G5) Name three instances under which you must salute.

- A) When you are in uniform and you hear the national anthem; when the colors pass you; during official greetings.
- B) During official greetings; during reveille and retreat; during the rendering of honors.
- C) When first uncasing or later when casing the colors; when pledging allegiance outdoors and in uniform; when reporting.
- D) All of the above.

261. (U1C1L8:G6) _____ is requesting and obtaining permission to speak to a senior officer or being notified that a senior officer wants to speak with you.

- A) "Requesting"
- B) "Reporting"
- C) "Chain of command"
- D) "Saluting"

262. (U1C1L8:G7) When is it appropriate to call a room to attention?

- A) When those in the room should be silent.
- B) When announcements are made over a public address system.
- C) When the battalion Cadet executive officer enters the room.
- D) When an officer enters the office for the first time each day.

263. (U1C1L8:G8) Define "esprit de corps."

- A) The department of the military in charge of Marine units.
- B) A military courtesy given to people of senior rank and status.
- C) The honor given a flag when casing or uncasing the colors.
- D) The common spirit or feeling of pride found in members of a group and inspiring enthusiasm, devotion, and a strong regard for the honor of the group.

264. (U1C1L8:G9) Explain the "position of honor."

- A) Sitting in the center of a head table at a military social function.
- B) A military courtesy of keeping people of senior rank or status to your right while walking or sitting.
- C) The position a senior ranking officer takes as the first person in a receiving line.
- D) Presenting oneself to a person of senior rank.

265. (U1C1L8:G10) T or F: The position of honor dictates that those of lower rank walk, sit, or ride to the left of those with senior rank.

- A) True
- B) False

266. (U1C1L8:G11) What is a "mess" in military jargon?

- A) A group of persons in the military who regularly eat meals together or the place where such meals are served.
- B) The results of a badly executed drill maneuver.

- C) Presenting oneself to a person of higher rank.
- D) A drum and bugle salute, usually used to honor officials.

267. (U1C1L8:G12) What does it mean to "uncase" the Colors?

- A) To display the Colors at half mast.
- B) To remove the Colors from a display case for use by a Color Guard.
- C) Removing the case or covering from the Colors that are attached to a staff.
- D) To check the proper protocol for placement of the Colors in relation to other flags, such as when displaying it at the United Nations.

268. (U1C1L8:G13) How are warrant officers addressed?

- A) As "Mister" or "Miss"
- B) As "Chief" or "Madame"
- C) As "Captain"
- D) As "Boss"

269. (U1C1L8:G14) In military jargon, what does "reporting" mean, as in "reporting for duty"?

- A) Acting as the Cadet information officer.
- B) Adhering to an honor code by reporting those who lie, cheat, or steal.
- C) "Reporting" means presenting oneself to a person of senior rank.
- D) Rendering the hand salute.

270. (U1C1L8:G15) What is the command given during a formation to execute a salute?

- A) "Formation, arms"
- B) "Present, arms"
- C) "Salute, arms"
- D) "Command, arms"

271. (U1C1L8:G16) What is the primary purpose of a hand salute today?

- A) To distinguish officers from enlisted personnel.
- B) To reveal that you are not holding a weapon.
- C) To show non-military respect for their civilian positions.
- D) To indicate respect for those in positions of authority.

272. (U1C1L8:G17) A _____ salute is used to honor civil or military officials from the U.S. or foreign countries.

- A) Cannon
- B) Gun
- C) Hand
- D) None of the above

273. (U1C1L8:G18) Explain the history of the hand salute.

- A) In ancient times, a salute shielded the eyes so one could see one's opponent clearly.
- B) In ancient times, a salute identified the members of one's tribe.
- C) In ancient times, a salute was rendered only to members of the opposite sex.
- D) In ancient times, a salute indicated that you were not holding a weapon in your hand.

274. (U1C1L8:G19) T or F: Secretaries of the Army, Air Force, and Navy, and Generals of the Army and Air Force are honored with a 21-gun salute.

- A) True
- B) False

275. (U1C1L8:G20) what are "ruffles and flourishes"?

- A) Fringe on the edge of flags.
- B) A nickname given the gold braid on an officer's dress blue hat.
- C) A drum and bugle salute, usually used to honor military or civilian officials.
- D) Another name for a 21-gun salute.

276. (U1C1L8:G21) what does it mean when a cannon is said to be "self-propelled"?

- A) You push it yourself into the proper position.
- B) It has the ability to sight itself on a target.
- C) It has wheels and can be moved by a tow vehicle.
- D) It has the ability within itself to move.

277. (U1C1L8:G22) A common courtesy when an officer enters the office or classroom for the first time of the day is to _____.

- A) Stand up
- B) Stand and salute
- C) Order "post"
- D) Call the room to attention

278. (U1C1L8:G23) How are gun salutes rendered to the President and Vice President?

A) The President receives a 19-gun salute, while the vice president receives a 17-gun salute.

B) The President receives a 21-gun salute, while the vice president receives a 19-gun salute.

C) The President receives a 21-gun salute, while the vice president receives a 17-gun salute.

D) The President and the vice president both receive 21-gun salutes.

279. (U1C1L8:V1) What is the definition of the word "customs"?

A) The common spirit or feeling of pride found in the members of a group and inspiring enthusiasm, devotion, and strong regard for the honor of the group.

B) A long established practice followed as a matter of course among people, oftentimes considered as an unwritten law or repeated practice.

C) To have the ability within itself to move.

D) To attire with a certain degree of uniformity; an appearance appropriate or peculiar to a particular time.

280. (U1C1L8:V2) What is the definition of the word "dress"?

A) Signs or forms of exchange used to greet or to show respect and recognition.

B) A long established practice followed as a matter of course among people, oftentimes considered as an unwritten law or repeated practice.

C) The passing down of elements of a culture (such as knowledge, beliefs, or customs) from one generation to another.

D) To attire with a certain degree of uniformity; an appearance appropriate or peculiar to a particular time.

281. (U1C1L8:V3) What is the definition of the word "traditions"?

A) The common spirit or feeling of pride found in the members of a group and inspiring enthusiasm, devotion, and strong regard for the honor of the group.

B) A long established practice followed as a matter of course among people, oftentimes considered as an unwritten law or repeated practice.

C) The passing down of elements of a culture (such as knowledge, beliefs, or customs) from one generation to another.

D) To attire with a certain degree of uniformity; an appearance appropriate or peculiar to a particular time.

282. (U1C1L8:V4) What is the definition of the word "esprit de corps"?

A) The common spirit or feeling of pride found in the members of a group and inspiring enthusiasm, devotion, and strong regard for the honor of the group.

B) To remove a hat or other headgear; to be bareheaded or

without a cover.

C) The passing down of elements of a culture (such as knowledge, beliefs, or customs) from one generation to another.

D) To attire with a certain degree of uniformity; an appearance appropriate or peculiar to a particular time.

283. (U1C1L8:V5) What is the definition of the word "salutes"?

A) A military courtesy of usually keeping senior officers to your right while walking or sitting.

B) Acts of politeness of gracious manners; the use of polite gestures or remarks.

C) Signs or forms of exchange used to greet or to show respect and recognition.

D) A drum and bugle salute, usually to honor military or civil officials.

284. (U1C1L8:V6) What is the definition of the word "self-propelled"?

A) To have the ability within itself to move.

B) Acts of politeness of gracious manners; the use of polite gestures or remarks.

C) Signs or forms of exchange used to greet or to show respect and recognition.

D) A drum and bugle salute, usually to honor military or civil officials.

285. (U1C1L8:V7) What is the definition of the word "ruffles and flourishes"?

A) To have the ability within itself to move.

B) Acts of politeness of gracious manners; the use of polite gestures or remarks.

C) Presenting oneself to a senior.

D) A drum and bugle salute, usually to honor military or civil officials.

286. (U1C1L8:V8) What is the definition of the word "courtesies"?

A) To have the ability within itself to move.

B) Acts of politeness of gracious manners; the use of polite gestures or remarks.

C) A group of persons, usually in the military, who regularly eat meals together; the place where such meals are served.

D) Removing the case from the Colors that are attached to a staff.

287. (U1C1L8:V9) What is the definition of the word "mess"?

A) Removing the case from the Colors that are attached to a staff.

- B) A military courtesy of usually keeping senior officers to your right while walking or sitting.
- C) Presenting oneself to a senior.
- D) A group of persons, usually in the military, who regularly eat meals together; the place where such meals are served.

288. (U1C1L8:V10) what is the definition of the word "uncasing"?

- A) Removing the case from the Colors that are attached to a staff.
- B) A military courtesy of usually keeping senior officers to your right while walking or sitting.
- C) Presenting oneself to a senior.
- D) A group of persons, usually in the military, who regularly eat meals together; the place where such meals are served.

289. (U1C1L8:V11) what is the definition of the word "reporting"?

- A) Removing the case from the Colors that are attached to a staff.
- B) To remove a hat or other headgear; to be bareheaded or without a cover.
- C) Presenting oneself to a senior.
- D) A group of persons, usually in the military, who regularly eat meals together; the place where such meals are served.

290. (U1C1L8:V12) what is the definition of the word "position of honor"?

- A) Signs or forms of exchange used to greet or to show respect and recognition.
- B) A military courtesy of usually keeping senior officers to your right while walking or sitting.
- C) Presenting oneself to a senior.
- D) A group of persons, usually in the military, who regularly eat meals together; the place where such meals are served.

291. (U1C1L8:V13) what is the definition of the word "uncovered"?

- A) Presenting oneself to a senior.
- B) A military courtesy of usually keeping senior officers to your right while walking or sitting.
- C) A group of persons, usually in the military, who regularly eat meals together; the place where such meals are served.
- D) To remove a hat or other headgear; to be bareheaded or without a cover.

[Answer Key]

1. B
2. B
3. D
4. A
5. D
6. D
7. D
8. B
9. A
10. C
11. C
12. A
13. B
14. A
15. B
16. B
17. C
18. B
19. D
20. D
21. B
22. A
23. B
24. A
25. C
26. A
27. B
28. B
29. A
30. D
31. C
32. D
33. B
34. E
35. A
36. C
37. A
38. D
39. C
40. B
41. B
42. A
43. B
44. C
45. C
46. C
47. A
48. A
49. A
50. D
51. B

- 52. C
- 53. B
- 54. C
- 55. B
- 56. D
- 57. A
- 58. B
- 59. D
- 60. A
- 61. D
- 62. A
- 63. C
- 64. C
- 65. B
- 66. D
- 67. D
- 68. D
- 69. A
- 70. D
- 71. B
- 72. C
- 73. A
- 74. B
- 75. C
- 76. D
- 77. A
- 78. C
- 79. B
- 80. C
- 81. C
- 82. B
- 83. D
- 84. C
- 85. C
- 86. B
- 87. A
- 88. A
- 89. C
- 90. A
- 91. A
- 92. D
- 93. A
- 94. C
- 95. D
- 96. B
- 97. B
- 98. B
- 99. B
- 100. B
- 101. B
- 102. B
- 103. B
- 104. D
- 105. A

106. B
107. B
108. A
109. C
110. A
111. D
112. A
113. B
114. A
115. A
116. D
117. A
118. B
119. A
120. C
121. A
122. D
123. B
124. A
125. A
126. B
127. A
128. B
129. C
130. D
131. C
132. A
133. A
134. D
135. C
136. C
137. C
138. B
139. D
140. A
141. A
142. B
143. A
144. B
145. D
146. C
147. C
148. B
149. A
150. C
151. A
152. A
153. A
154. C
155. D
156. D
157. D
158. D
159. C

160. A
161. D
162. A
163. D
164. B
165. D
166. B
167. B
168. B
169. A
170. A
171. A
172. C
173. A
174. A
175. A
176. A
177. D
178. B
179. D
180. A
181. A
182. C
183. C
184. A
185. C
186. B
187. B
188. D
189. B
190. B
191. D
192. C
193. D
194. A
195. B
196. A
197. B
198. B
199. B
200. C
201. B
202. C
203. C
204. A
205. B
206. D
207. A
208. B
209. D
210. B
211. D
212. B
213. B

214. D
215. C
216. C
217. A
218. A
219. D
220. C
221. B
222. C
223. D
224. D
225. B
226. D
227. A
228. A
229. E
230. A
231. C
232. C
233. A
234. B
235. A
236. B
237. D
238. B
239. A
240. A
241. D
242. A
243. C
244. D
245. C
246. C
247. D
248. A
249. A
250. C
251. B
252. C
253. D
254. A
255. B
256. A
257. B
258. B
259. A
260. D
261. B
262. D
263. D
264. B
265. A
266. A
267. C

268. A
269. C
270. B
271. D
272. A
273. D
274. B
275. C
276. D
277. D
278. B
279. B
280. D
281. C
282. A
283. C
284. A
285. D
286. B
287. D
288. A
289. C
290. B
291. D